

國立彰化師範大學
教育研究所碩士班畢業條件表暨課程架構表
(115學年度入學學生適用)

National Changhua University of Education
Graduation Requirements and Course Structure for Master's Program of Graduate Institute of Education
(Applicable for students in 115 academic year)

列印日期(Print Date:2025/11/11)

一.系必修課程

I.Department Required Courses

課程名稱 Course Name	學分/學時 Credit(s)/ Hour(s)	年級 Grade	學期 Semester
共同必修 Common required courses			
高等教育統計學與統計軟體應用(一) Advanced Educational Statistics & the Application of Statistics Software I	2/2	1	1
教育研究法 Methods of Educational Research	3/3	1	1
高等教育統計學與統計軟體應用(二) Advanced Educational Statistics & the Application of Statistics Software II	2/2	1	2
論文指導(一) Thesis Supervision I	3/0	2	1
論文 Thesis	0/0	2	2
論文指導(二) Thesis Supervision II	3/0	2	2

二.系選修課程

II.Department Elective Courses

課程名稱 Course Name	學分/學時 Credit(s)/ Hour(s)
心理測驗專題研究 psychological testing	3/3
方案評鑑研究 Studies on Program Evaluation	3/3
比較教育研究 Seminar in Comparative Education	3/3
西洋教育史研究 Seminar on Educational of Western Education	3/3
青少年心理學專題研究 Seminar on Adolescent Psychology	3/3
教育行政原理專題研究 Seminar in Educational Administration	3/3
教育社會學研究 Seminar on Sociology of Education	3/3
教育哲學研究 Seminar on Educational Philosophy	3/3

教育測驗與評量研究 Seminar on Educational Testing and Evaluation	3/3
教育經濟學研究 Educational Economics Research	3/3
教育與心理測驗研究 Seminar on Educational and Psychological Tests	3/3
教育論文評鑑 Evaluation for Educational Articles	3/3
教學/學習評量研究 Instructional/Learning Evaluation	3/3
網路學習 Learning in Internet	3/3
課程計畫研究 Studies on Curriculum Design	3/3
質的研究法 Qualitative Research Methods	3/3
學校行政自主學習專題研究	3/3
學習理論研究 Learning Theories	3/3
親職教育專題研究 Seminar on Parenting Education	3/3
人格心理學研究 Seminar on Personality Psychology	3/3
心理學史研究 History of Psychology	3/3
幼兒教育研究 Studies on Early Childhood Education	3/3
成人教育研究 Adult Education Research	3/3
自然美學與美育專題研究 Seminar on Aesthetics of Nature and Aesthetic Education	3/3
行動研究 Action Research	3/3
知識社會學研究 Knowledge Sociology Research	3/3
知識論與教育專題研究 Epistemology and Educational Research	3/3
品格教育專題研究 Seminar on Character Education	3/3
特殊教育研究 Special Education Reserch	3/3
高等教育研究 Higher Education Reserch	3/3
動機心理學專題研究 Psychology of Motivation	3/3
教育心理學研究 Studies on Educational Psychology	3/3
教育心理學與醫學教育專題研究 Seminar on Education Psychology and Medical Education	3/3

教育改革的社會學分析 Social Analysis of Educational Reform	3/3
教育計劃與評鑑研究 Research on Education Plan and Evaluation	3/3
教育視導研究 Studies on Educational Supervision	3/3
教育領導自主學習專題研究	3/3
教育學理論基礎之研究 Studies in the Foundation of Pedagogical Theories	3/3
移地研究 Field Study	3/3
潛在課程專題研究 Seminar of Hidden Curriculum Research	3/3
課程理論專題研究 Seminar on Curriculum Theories	3/3
質性研究資料分析 Qualitative research data analysis	3/3
學校建築與校園規劃 The Issues in Education	3/3
中西教育名著研究 Studies in the Reading of Eastern and Western Education	3/3
中國教育史研究 Seminar on History of Chinese Education	3/3
中等教育研究 Studies on Secondary Education	3/3
心理衛生研究 Research on Mental Health	3/3
多元文化教育專題研究 Seminar on Multicultural Education	3/3
多變項分析專題研究 Multivariate Statistical Analysis	3/3
批判理論與教育研究 Critical Theory and Education Research	3/3
敘事研究 Narrative Research	3/3
教育名著選讀 Selected Readings on Educational Essays	3/3
教育法規專題研究 Seminar on Legal Issues in Education	3/3
教育社會學名著批判 Critiques on Sociology of Education Essays	3/3
教育美學專題研究 Seminar on Educational Aesthetics	3/3
教育財政研究 Educational Finance Research	3/3
教師生涯發展與規劃研究 Research on Teacher's Career Development and Planning	3/3
教學理論研究 Studies in Theories of Teaching	3/3

組織理論與管理研究 Organizational Theory and Management	3/3
結構方程模式專題研究 Seminar on Structural Equation Modeling	3/3
認知心理學研究 Cognitive Psychology	3/3
調查設計專題研究 Seminar on Survey Design Research	3/3
學校行政專案管理研究	3/3
生命教育研究 Research on Life Education	3/3
社會心理學研究 Seminar on Social Psychology	3/3
家庭教育研究 Family Education Research	3/3
班級經營專題研究 Seminar on Classroom Management	3/3
國民教育研究 Studies on Compulsory Education	3/3
教育人力資源管理與發展研究 Research on Human Resource Management and Development in Education	3/3
教育政策分析研究 Research on Educational Policy	3/3
教學心理學專題研究 Seminar on Instructional Psychology	3/3
教學設計研究 Teaching Design Research	3/3
創造力與問題解決專題研究 Seminar on Creativity and Problem Solving	3/3
發展心理學研究 Seminar in Developmental Psychology	3/3
當代教育思潮 The Trends of Educational Thoughts	3/3
僕人領導專題研究 Seminar on Servant Leadership	3/3
認知學習與大腦科學專題研究 Cognition, Learning & Brain Science	3/3
德育原理研究 Studies in Principles of Moral Education	3/3
數位素養專題研究 Seminar on Digital Literacies	3/3
課程內容分析 Curriculum Content Analysis	3/3
學校行政研究 School Administration Research	3/3
學習心理學研究 Learning Psychology Research	3/3

三.先修科目

III. Prerequisite Courses

先修課程
Prerequisite Course

後修課程
Subsequent Course

四.畢業條件

IV.Graduation Requirements

畢業條件：

- (1)最低畢業總學分數32學分(必修科目「論文指導(一)」、「論文指導(二)」不計入畢業學分)。
- (2)選修本校其他系所或外校研究所課程(不限學期)·不得超過4學分。如課程名稱及學分數相同時·得以採認為畢業學分。如課程名稱不同但內容相近、且學分數相同者·需依本校跨校(系所)選課相關規定提出申請·經本所課程委員會同意後·始得選修與採認為畢業學分。
- (3)依本校規定「凡註冊後應至少修習一門科目(含論文)·否則應辦理休學。」若已修滿畢業學分而尚未完成學位論文·每學期註冊後應至少修習「論文」0學分一門·以維持學籍·否則應辦理休學。
- (4)如欲提出學位考試者·務須選修「論文」0學分·俾取得口試資格。
- (5)選修本所科目(不限學期)一律承認為本所畢業學分。
- (6)自109學年度入學起·在學期間須至所辦生活服務學習至少4小時(專職、代理代課者可申請免除服務學習·但需提出證明·並經會議審核通過)。
- (7)【研究生應於申請學位考試前修習通過於「臺灣學術倫理教育資源中心」(<https://ethics.nctu.edu.tw/>)網路教學平台之「學術研究倫理教育」課程】等相關規定。
- (8)依據本校遠距教學辦法第十條規定『本校學生修習遠距教學課程·其修習學分(含抵免學分)總數以不超過畢業總學分之二分之一為限。』
- (9)畢業前至少必須參加本所辦理之教育專題講座4場次。
- (10)教育學院開設之課程均可採認為畢業學分。
- (11)碩士班學生可上修本所博士班課程·上限2門課·並提所課程會議審議通過後認列為畢業學分。如有未盡事宜·悉依本校及本所相關規定辦理。
- (12)如有未盡事宜·悉依本校及本所相關規定辦理。

註:課程架構經2025.09.09所課程委員會通過、畢業條件經2025.10.09所務會議通過。

- (1) The minimum number of credits required for graduation is 32 credits (the required subjects "Thesis Guidance (I)" and "Thesis Guidance (II)" are not included in the graduation credits)
- (2) The number of elective courses (not limited to semesters) from other departments of the school or graduate schools of external schools shall not exceed 4 credits. If the course title and number of credits are the same, they can be adopted as graduation credits. If the courses have different names but similar content and the same number of credits, an application must be made in accordance with the relevant regulations on cross-campus (department) course selection of the school. Only after approval by the curriculum committee of the school can the elective courses be taken and accepted as graduation credits.
- (3) According to the school's rules and regulations, "After registration, students should at least take one course (including thesis); otherwise, they will be suspended from school." If the required graduation credits have been completed but the degree thesis has not been finished, students should register for at least 0 credits of "Thesis" each semester to maintain student status; otherwise a suspension should be applied for.
- (4) Those who wish to apply for the degree examination must take 0 credits of "Thesis" to qualify for the oral examination.
- (5) All elective courses taken in our institute (not limited to semesters) will be recognized as graduation credits in our institute.
- (6) Starting from the 109th academic year, first-year master's students are required to participate in at least 4 hours of service learning organized by the department during their period of study. Full-time employees or substitute teachers may apply for an exemption from service learning, but must provide proof and have the exemption approved through a review process.
- (7) Graduate students must complete the online course "Academic Research Ethics Education" on the "Taiwan Academic Ethics Education Resource Center" (<https://ethics.nctu.edu.tw/>) platform before applying for the degree examination.
- (8) According to Article 10 of the university's Distance Learning Regulations, "The total number of credits (including transferred credits) that students may earn through distance learning courses shall not exceed half of the total credits required for graduation."
- (9) Before graduation, students must attend at least 4 educational lectures organized by the institute.
- (10) All courses offered by the School of Education can be accepted as graduation credits.
- (11) Master's students may enroll in up to two doctoral-level courses offered by this department. Upon approval by the departmental curriculum committee, these courses will be counted as graduation requirements.
- (12) For any matters not covered, they will be handled in accordance with the relevant regulations of the school and the institute.

Note: The curriculum structure was approved by the curriculum committee on September 9, 2025, and the graduation requirements were approved by October 9, 2025